SCHOOL GARDEN

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Kindergarten of Kountoura

Tools
Rural Schools Development
Infrastructure
Content

Learning from the Extremes
A Rural Schools Innovation Roadmap

Abstract

Our intention was to integrate the ICT into our curricula. As the necessary equipment did not exist, we tried firstly to connect the ICT to an important and dear part of our school, our school garden. The connection of the natural to the artificial environment also facilitated the opening of the school to the wider local community. Below you can see the beneficial influence of the interaction with the local community.

Keywords:
Experiential learning
Collaborative model
Exploration
Ongoing dialogue between the school and the local community
Intergenerational learning

Description

A key feature of the project was the familiarization of students and educators with the use of ICT in an environment degraded regarding the digital access. The experiential processing of the subject and the cooperation of the members of the school community had positive influence on the general climate of the school unit and triggered new innovative actions for the future.

Impact of the project to teachers: Leaps were made in the familiarization with the digital tools for the sake of the educational process.

Impact of the project to students: Their active involvement and self – confidence were increased. The cooperative approach was greatly enhanced.
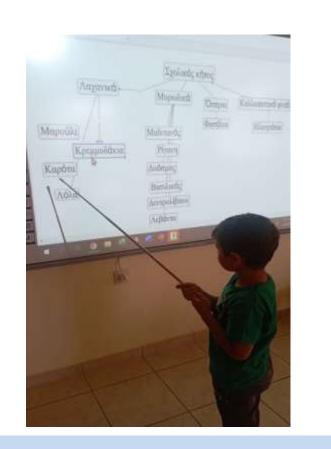
Learning Objectives:
Discovery learning
Use of ICT
- Age group: 4-6 years old
- Number of students: 30
- Number of teachers: 5
- Partnerships: Local stakeholders, agriculturalists, farmers growing vegetables in greenhouses, parents.

Feel

Students identify the need for more "green" space, are divided into action groups and decide to create a garden in the courtyard. They look for information on the internet and create a first conceptual map.

Imagine

Students are starting to demarcate the space as they have imagined it, asking for the help of their parents.
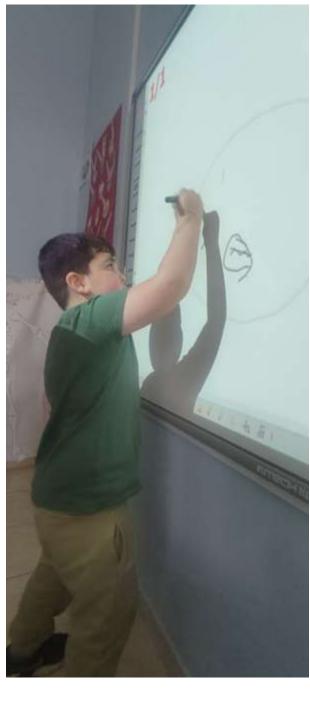
Create

During the project implementation, students have often accepted the local agriculturists' advice, received valuable information on the proper care of the products produced, organized better their actions through the interactive whiteboard and the use of the Internet for updates on the stages of plant growth.

Share

The presentation of the project to parents and the local community excited the students. Most students wanted to present snapshots of their team's work, using the digital tools of interactive whiteboards. They even created a digital book, recording the project's path and disseminating it to the students of the elementary school of the area.

Link on the portal

https://www.schoolofthefuture.eu/index.php/el/osos/osos-project/enas-kipos-stin-ayli-mas
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